Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**VAISH COLLEGE, ROHTAK**
Name of the head of the Institution	**Sh. Ram Avtar Bhardwaj, Dr. Vivek Kumar Mittal**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01262267642**
Mobile no.	**9416473088**
Registered Email	**principalvcr@gmail.com**
Alternate Email	**naacvcr@gmail.com**
Address	**Vaish College, Rohtak**
City/Town	**Rohtak**
State/UT	**Haryana**
Pincode	**124001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Gupta**
Phone no/Alternate Phone no.	**01262267642**
Mobile no.	**9416051716**
Registered Email	**principalvcr@gmail.com**
Alternate Email	**naacvcr@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vaishcollegerohtak.com/AQAR.aspx

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**79.00**	**2004**	**08-Jan-2004**	**08-Jan-2009**
2	**B**	**2.55**	**2014**	**21-Feb-2014**	**20-Jan-2019**

6. Date of Establishment of IQAC	**20-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SMS Schme for student	**15-Oct-2018** **1**	**1710**
Orientation programme for	**14-Jul-2018**	**20**

supportive staff	1	
Organized tutorials for student	17-Oct-2018 8	245
Cleanliness Drive	11-Feb-2019 7	315
Tree Plantation	20-Oct-2018 1	65

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2017 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) SMS Scheme for students. (ii) Orientation programme organized foe supportive staff to deal the students in cordial and effective manner. (iii) Organized tutorials to discuss and solve problems of students. (iv) Motivated staff and students to participate in cleanliness drive. (v) Motivated students for more and more tree plantation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Departmental level bodies to be made more active	more students participate in departmental level activities
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
management	12-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	23-Nov-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the session/ semester all faculty members prepare lesson plans for their syllabie. A print of these was displayed on the concerned notice boards. This phenomena made students mentally prepared to get acquainted with their syllabie . They also know when any other activity like extension lecture or group discussions are coming.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	06/07/2017
MSc	Chemistry	06/07/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	06/07/2017
MSc	Chemistry	06/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	65
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback received from students and teachers is being analysed by I Q A C. This feedback contribute towards the developments of the college as under - 1. Better communication and coordination is developed between students and teachers. 2. Greater harmony and interaction is being noticed between students and supporting staff. 3. A good relationship is developing between junior and senior students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	160	447	106
BCom	Honours	40	181	40
BSc	Medical, Non-Medical, Computer Science	220	1190	207
BA	Arts	320	1200	320
MCom	Master of Commerce	40	139	23
MSc	Maths	40	167	40
MSc	Physics	30	228	29
MSc	Chemistry	30	225	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1466	244	32	17	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
49	3	3	1	2	3
[View File of ICT Tools and resources]()					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the guidelines of the Director, Higher Education, Haryana, Panchkula, a mentoring system is developed in the college. Under this programme average twenty one students allotted to one teacher. In all 656 students enrolled under this scheme. Thirty two faculty members of the college became mentor for these students. Students were motivated and mentored by the mentors for a good academic career, to choose at least one activity available in the college other than the studies. They were also taught to believe in self capabilities and raise their self esteem also. This system shows its results in good behave and more participation of students in the college activities.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
656	32	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	34	19	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sanjay Gupta	Associate Professor	Contribution for music and teaching State level District Administration on Bar Council of India
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	6	19/04/2018	23/06/2018
BSc	Nill	6	19/04/2018	26/06/2018
BA	Nill	6	20/04/2018	26/06/2018
BCom	Hons	6	19/04/2018	23/06/2018
MCom	Nill	4	30/04/2018	08/08/2018
MSc	Mathematics	4	30/04/2018	27/07/2018
MSc	Physics	4	30/04/2018	30/07/2018
MSc	Chemistry	4	30/04/2018	01/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. The discipline level among the students is being enhanced through regular motivation by the teachers. 2. The examinations are being conducted fairly now. 3. The coordination between the supporting staff and the students is improving. 4. The coordination between the supporting staff and the teaching staff is also improving.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The college strictly follow the academic calendar prepared by the M.D.University, Rohtak. In this calendar the schedule of classes, the schedule of examinations, the semester and other breaks and the list of holidays is mentioned clearly. The college has to follow this schedule in all respects in Toto.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vaishcollegerohtak.com/Pdf/Upload/programme%20and%20course%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Nill	117	44	31.60
Nill	BSc	Nill	216	113	52.31
Nill	BA	Nill	187	16	8.55
Nill	BCom	Hons	50	28	56
Nill	MCom	Nill	23	13	56.52
Nill	MSc	Mathematics	38	9	23.68
Nill	MSc	Physics	27	6	22.22
Nill	MSc	Chemistry	30	21	70
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

nil

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	N.A.	0	0
Major Projects	0	N.A.	0	0
Interdisciplinary Projects	0	N.A.	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	Nill
International	Chemistry	1	Nill
International	Economics	1	Nill
International	Geography	3	Nill
International	Commerce	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Commerce	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	34	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Army Attachment Camp	Abohar, Punjab	1	5
Combined Annual Training Camp (CATC)al Training	Ropar, Punjab	1	3
Republic Day Camp (RDC)	Rajiv Gandhi Sports Complex, Rohtak	1	4
epublic Day Camp (RDC)	Ropar, Punjab	1	3
Annual Training Camp (ATC)	Pataudi, Haryana	1	6
Combined Annual Training Camp(Catc)	Bhiwani, Haryana	1	8
Brigade Officer Camp District Level Ambulance	Rohtak	2	20
District Level Camp	G.B.Degree College, Rohtak	2	6
Seven Days Camp	AIJHM College, Rohtak	2	6
Five Days Camp	Hindu College	1	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Summer Internship Camp	NSS	Swach Bharat	1	20
One Day Camp	NSS	Swach Abhiyan Tree Plantation	1	50
Seven Days Special Camp	NSS	Awareness on Zero Budget Kheti for Swach Abhiyan	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Temporary	Training Programme	Pt. NRS College, Rohtak	28/01/2019	31/01/2019	31
Temporary	Wipro Campus Drive	GTC Sordha, Bahadurgarh	05/04/2019	05/04/2019	7
Temporary	PIET QUEST Scholarship	PIET, Israna Panipat	11/03/2019	23/04/2019	9
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Fully	Full Edition	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	36761	0	0	0	36761	0
e-Books	0	0	80409	0	80409	0
Journals	0	0	0	5000	0	5000
e-Journals	0	0	3828	0	3828	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existin	173	4	1	1	2	3	1	100	0

g								
Added	0	0	1	0	0	0	0	0	0
Total	173	4	2	1	2	3	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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0 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
72598	72598	228879	228879

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Physical facility- he physical facilities are being taken care of by the Managing committee of our college such as maintenance of the college building etc. 2. The academic policies are being practice in the class rooms, in the Seminar Hall and the Conference Hall. The Extension lectures and other discussion and competitions took place in the college Seminar/Conference Hall. 3. Support facilities- Laboratory - College has different laboratories for practical subjects like: Physics, Chemistry, Computer Science, Zoology, Botany and Geography etc. in addition to that the college also have one Language lab. 4. Support facilities- Library- As mentioned earlier the college has a rich library, which has open excess system for students. The library also has different Reading rooms for Girls/Boys and Teachers. 5. Support facilities- Sport Complex- The college has a big stadium named Maharaja Aggarsen Stadium. This stadium/ Sport complex has state level facilities for different sports. 6. Support facilities- Computers/ Class rooms- The college has three computer labs and fifty five class rooms.

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http://www.vaishcollegerohtak.com

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Financial Aid**	0	0
Financial Support from Other Sources			
a) National	**from govt.**	96	636310
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	0	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
4	31	10	7	7	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	30	M.SC	SCIENCE	VAISH COLLEGE	VAISH COLLEGE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Independence day celebration	College	400	
Teachers Day Celebration	College	1000	
Hindi Diwas Celebration	College	100	
Poster Making Competition	College	50	
Voter Day Celebration	College	200	
Science Exhibition	Inter District	3500	
Various Competition organized by Legal Cell	College Level	200	
Tree Plantationn	College Level	200	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	3rd position in Junior Wrestlng	National	1	Nill	2335120020	Isha
2018	1st in Drop Ro Ball	National	1	Nill	1599910019	Rahul
2018	1st in Drop Ro Ball	National	1	Nill	1599910096	Ishwar Singh
2018	1st in Drop Ro Ball	National	1	Nill	1599910112	Sunny
2018	1st in Drop Ro Ball	National	1	Nill	1599910075	Manish Kumar
2018	1st in All India Inter Univ. Wrestling	National	1	Nill	15999720 054, 2335110158	Rohit, Kiran

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the direction of Haryana Government, the college elected a council of students through the election and academic background. This committee of students helps and motivate the other students to contribute towards the discipline, academic activities and the beautification of parks and lawns/ cleanliness of the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different departments of the college are authorized to organize special and Extension lecturers for better learning for the students. 2. The college has different committees and cells such as Legal Literacy Cell, Women Cell etc. These committees and cells organised different competitions for the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college has rich library with Open excess system, E-library, Internet facility, three big reading rooms separately for boys and girls students and also for faculty members. The physical Infrastructure is being taken care off by the Managing Committee itself.
Admission of Students	Admission for the students is centralized by the Director, Higher Education, Haryana, Panchkula purely on merit basis
Examination and Evaluation	The examinations are being conducted by the University itself . However the evaluation of students and their Internal Assessment. is being made on the basis of their attendance in the class, their performance in the house test etc.
Research and Development	No Research project is being allotted to college or any other faculty members. However few faculty members

	are publishing their books and Research papers at their own.
Curriculum Development	The college follows the cirri clam developed by MDU. The college tries to implement it in practical way. Group discussion, Extension lectures, Quiz competitions, etc. are organised for better development of curriculum..
Teaching and Learning	Learning is being made easy through various method of teaching, as discussed earlier, Group discussion and Extension lectures are being organised for the same.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	N.A.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nill	Nill	Nill	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	nil	Nill	Nill	0	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/05/2019	04/06/2019	21
Short Term Course	1	20/02/2019	26/02/2019	7
Short Term Course	2	25/03/2019	31/03/2019	7

Faculty Development Programme	4	25/10/2019	31/10/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No	No	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Vaish Education Society, Rohtak audited the accounts of its Institution through its C.A. regularly in the end of financial year. External audit has also been done by the University and Department of Higher Education, Haryana time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vaish Education Society, Rohtak	2804020	Management share towards salary

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	MDU, HEC	Yes	Vaish Education Society, Rohtak through its Charted Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

One Orientation programme was conducted for the supporting staff to deal better with the students and the teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> 1. The faculty members are motivated for research work and they are participating more in different Refresher Courses and Seminars. 2. Library is being made modern open access system is available in the library. 3. Language lab has been started in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SMS Scheme for students	Nill	Nill	Nill	1710
2018	Orientation Programme for Supporting Staff	Nill	Nill	Nill	20
2018	Organised Tutorials for Student	Nill	Nill	Nill	245
2018	Cleanliness Drive	Nill	Nill	Nill	315
2018	Tree Plantation	Nill	Nill	Nill	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not applicable for college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0

Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	000	00	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. A Tree plantation function was organised. 2. Cleanliness Drive was conducted. 3. The students were instructed and motivated not to destroy the flowers and the greenry of the college. 4. Vehicle were prohibited for parking and honking in the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The college organise various competitions (Cultural, Academic, Sports etc.) through Legal Literacy Cell and / or Women Cell. 2. Nearly all departments organise Extension lectures every semester. It is a common and perhaps best practices which we re carring.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://vaishcollegerohtak.com/AQAR.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has excellent record in the competitions being organised under the banner of Legal Literacy Cell. The students of our college doing their best at the college level, Inter college level and University level.

Provide the weblink of the institution

http://vaishcollegerohtak.com/AQAR.aspx

8.Future Plans of Actions for Next Academic Year

Future Plans:- 1. Students-teacher relationship is taken care off on top priority. 2. Classes for weak students are to be organised. 3. Special lectures

for brilliant students will be arranged. 4. NCC, YRC and NSS Units of the college are being more active. 5. Quality of support services will be improved. 6. Quality of the existing courses will be improved