YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Vaish College, Rohtak
• Name of the Head of the institution	Dr. Sanjay Gupta
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01262267125
• Mobile no	9416051716
• Registered e-mail	principalvcr@gmail.com
• Alternate e-mail	naacvcr@gmail.com
• Address	Behind Railway Station, Vaish College, Rohtak
• City/Town	Rohtak

• State/UT	**Haryana**	
• Pin Code	**124001**	
2.Institutional status		
• Affiliated /Constituent	**Affiliated**	
• Type of Institution	**Co-education**	
• Location	**Urban**	
• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Maharishi Dayanand University, Rohtak**	
• Name of the IQAC Coordinator	**Dr. Sangita Gupta**	
• Phone No.	**9466807628**	
• Alternate phone No.	**01262267125**	
• Mobile	**9466807628**	
• IQAC e-mail address	**naacvcr@gmail.com**	
• Alternate Email address	**principalvcr@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vaishcollegerohtak.com/Pdf/AQAR/AQAR%202021-22.pdf	
4.Whether Academic Calendar prepared	**Yes**	

during the year?	
• if yes, whether it is uploaded in the Institutional website Web link:	yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	79.00	2004	08/01/2004	08/01/2009
Cycle 2	B	2.55	2014	21/02/2014	20/02/2019

6.Date of Establishment of IQAC	20/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vaish College Rohtak	Salary teaching and non teaching Grant -in -aid	State Govt. DGHE Haryana	31-3-2023	65433463

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	Yes

uploaded on the institutional website?	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Ramps for disabled built.
Solar Panel Installed
MOU with companies signed
Short term courses offered and one batch of Tally completed
Workshops arranged on skill development of students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Student's registration for Academic Bank of Credits	We created accounts for all students this year/ students will got credit point after implementation of NEP in MDU Rohtak
To register for NIRF ranking	Yes ,We filed on date 25 January 2024 on DCS of NiRF.
To increase the placement of students by enhancing the student's skills by providing skill development classes.	yes , we organized short term courses of 35 hour duration technical courses to make them skillful.To increase the placement of students by enhancing the student's skills by providing skill development classes.
Registration of Alumni	Yes, registered on 21 June 2023
Hosting Alumni meet	we could not host in 2022-23 but now we are hosting this on 11 February 2024
Built of more Smart Class Rooms	working on it
To provide more ICT Enabled Rooms	working on it
Providing one more E-Library	working on it

Arrangements for Certificate Courses to credit	yes, Tally,Digital Marketing, JAWA,Python ,Excel and Medha Boost CAmp
Extension Lectures on Social issues	yes
Extension Lectures on cross Cutting Issues	yes
Solar Panel Installment	yes installed of 30 kw
Making awareness for no use of plastic and Ban of plastics in College Campus	yes through lectures and painting on walls and through code of conduct
Maintain Rain Water Harvesting system in college campus.	yes harvesting system built in college .
Waste water Management System	yes attached with rain harvesting system
Green Audit of the Campus	working on it
Research Laboratories	we improved science laboratories
Organization of State Level Competition	not yet
National and international Day / Commemorative day celebration	yes
National level Competitions	online quiz National Level Physics Quiz in December 2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC Committee	28/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission

2022-23	01/02/2024

15.Multidisciplinary / interdisciplinary

We are the affiliated college working under the curricular structures made by the M.D.U, Rohtak. But in this duration when the NEP-20 will be implemented in the coming years, we are thinking towards the holistic and multidisciplinary under graduate education. That will definitely develop all types of capacities of human being- intellectual, aesthetic, social, physical, emotional, ethical and moral in intergrated manner. We also work towards the improvement of soft skills among students. We are organizing the lectures on critical thinking, creative thinking and to develop the communication skills of the students. We are trying to make education inclusive across the science, social sciences, arts, humanities and sports by this multi disciplinary approach. We are progressing towards the enhancement of knowledge of the new generation.

16.Academic bank of credits (ABC):

We had created the students Digi locker. We have organized the lecturers on how to open the Digi locker and register for the ABC through the portal www.abc.gov.in. We have been organizing the lecturers time-to-time to aware the students about the Credit system developed by the NEP-20 for welfare of students.We also looking forward to encourage the faculties to design their own curricular and pedagogical approaches within the approved frame work, including text book, reading material selections, assignments and assessments etc. we organized a lecture on joint degrees between Indian and Foreign institutions.

17.Skill development:

We started the classes to strengthen the soft skills,citizenship values, life skills, peace, ethical, humanistic, constitutional, universal human values of truth, righteous conduct and love among the students and for their responses towards societies. We also started the career advancement boot camp for students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We celebrated Hindi Diwas every year to promote the mother language. We organized many cultural events to expose Indian culture and also our students participated in different colleges and universities etc. to integrate Indian knowledge system. We celebrated national and state events to aware the students for indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are enforcing the guidelines provided by the MDU from which our college is affiliated.
20.Distance education/online education:
Not applicable

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	8

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	1739

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	502

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	283

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	32

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	54

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	55+3
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1076528
4.3 Total number of computers on campus for academic purposes	149

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and document

Our college is an affiliated college from Maharishi Dayanand Universit
need to strictly follow syllabus regime and guidelines prescribed by M
University. Various meetings are held regarding syllabus in the univer
modifications are accordingly done from time to time as directed by th
departments as required.

All the teaching departments prepare time tables in the beginning of t
all the faculty members strictly adhere to their individual time table
implementation and smooth functioning of class work without any hindra
departments are strictly advised to plan for the conduct of Unit Tests
curricular activities.For all first year students Orientation Programs
the beginning of every year to bring awareness among students about co
This phenomena made students mentally prepared to be acquainted with t
the co-curricular activities.

The college also facilitates an amalgamation of academic and mental he
students through the mentor-mentee system where each student is assign
mentor for academic and extra-academic guidance. The academic and othe
students are suitably addressed through interactions and meetings offe
with students as well as their parents.

File Description	Documents
Upload relevant supporting document	No File Uploa

Link for Additional information	www. vaishcollegero

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous I

Before the commencement of each semester, Maharishi Dayanand Universit
academic calendar for all the programs, which contains the date of comm
working day of the semester and dates for semester-end examinations. Ou
the calendar issued by the University strictly and plans all its activ
the conduct of Continuous Internal Evaluation (CIE). The academic caler
members to plan their respective course delivery and co-curricular act
Department heads closely supervise and monitor the completion of the sy
class. Internal Assessment tests (IA) and assignments are part of the C
Internal Evaluation (CIE) of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vaishcollegerohtak.com/Pdf/Upload/Academic%20 23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course sy implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No F
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement fo Template)

4

File Description	Docur
Any additional information	N
Brochure or any other document relating to Add on /Certificate programs	
List of Add on /Certificate programs (Data Template)	

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total numbe year

20

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human V Sustainability into the Curriculum

Our institution integrates Cross-cutting issues of the societylike Gen
Environmental Awareness, Human Values, Professional Ethics, Moral and I
which are inseparable part of the our curriculum. Gender Equality: For
gender equality among the staff and students the Women cell and Anti r
active in our college. These committees take utmost care and provide su
studentsand the female staff. Meetings are conducted on regular basis
discussed over to find solution for making a better environment for th
Environmental Awareness: Environment awareness is inculcated in studen
study is a part of the curriculum of the institution. Environment day
enthusiasm. NSS students participate in tree plantation and cleanlines
make student aware about the importance of preserving the environment.
Human rights are the basic rights enjoyed by all.We at institute make
violation human rights takes place. Professional ethics:- Professional
to students as part of their holistic development. Importance for grou
imbibing leadership is being taught. Moral and ethical values: Moral a
are integral part of education of the students. Out teachers put their
groom students and make them responsible citizen. We celebrate Indepen
Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, Int
Day, World Environment Day, Youth Day etc. which imbibes the nation va
students.

File Description
Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field work/int

3

File Description
Any additional information
Programme / Curriculum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
MoU's with relevant organizations for these courses, if any
Institutional Data in Prescribed Format

1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description
Any additional information
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	www.vaish
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No F
Any additional information	\

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, ana taken and feedback availal

File Description	Documents
Upload any additional information	View File
URL for feedback report	www.vaishcollegerol

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1739

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	View

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divya applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

502

File Description	Document
Any additional information	No
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Program learners and slow learners

The advanced learners and slow learners are identified as per their re class room as well as their performance in the unit tests, assignments examinations. The teachers conduct extra lectures for slow learners/ w during their vacant periods. The teachers do assessment for their unde and then prepares the lectures according to their needs and again organi whether the week students are doing well or not. In this way they unde processes to improve the students sills to learn and to improve their If any student fails to understand the topic the teacher explains the easy way. Doubts classes are also taken by students in vacant periods. the teaching becomes effective and learning centric. Advanced learners discuss problems freely and frequently with the teachers and are motiv advanced reference books, journals to keep them in touch with the curr technologies and literature. They are also encouraged to apply for dif examinations. They are also motivate to participate in the various co-activities such as seminar, presentation, Poster making competition rel subject and quizzes etc.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1739	32

File Description	Documents
Any additional information	No File Upl

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem
are used for enhancing learning experiences

The institute focuses on the student-centric methods of enhancing lifel
skills of students. The College provides an effective platform for stud
latest skills, knowledge, attitude and moral values to shape their beha
way. All departments conduct innovative programs which stimulate the c
students and provide them a platform to nurturetheir problem-solving s
participative learning. Students are motivated to participate in inter
level and national level competitions. Participation of students in ext
like NCC, NSS, YRC, Women Cell, Legal Literacy Cell, Career guidance a
etc is also ensured. Students also participate in various co-curricula
as seminar, poem recitation, poster making, article writing, quiz,decl
rangoli and workshop etc. Students are encouraged to participate in ac
they can use their specialized technical or management skills such as
project development on latest technologies, regular quizzes etc.

File Description	Documents
Upload any additional information	No File U
Link for additional information	Ni

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description i
words

Teachers are using ICT enabled tools for effective teachinglearning pr
sent the students the recorded videos from their own YouTube channels.
essential for the students to learn and master the latest technologies
corporate ready. As a consequence, teachers are combining technology w
mode of instruction to engage students in long term learning. College
and Communication Technology (ICT) in education to support, enhance, a
delivery of education. Teachers are using the Projectors to display th
Desktops and laptops are useful for giving the students the recent det
the Google relevant to their topic. Photocopier are used to provide th
to the students. Seminar Rooms are used to deliver extension lecturers
students give their power point presentation there.

All you tube channels links are provided in our website under e-conten
www.vaishcollegerohtak.com

File Description
Upload any additional information

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest con)

2.3.3.1 - Number of mentors

31

File Description	Docume
Upload, number of students enrolled and full time teachers on roll	
Circulars pertaining to assigning mentors to mentees	No
Mentor/mentee ratio	No

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documer
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	No
List of the faculty members authenticated by the Head of HEI	No

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. /

24

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. a number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Dat completed academic year)

2.4.3.1 - Total experience of full-time teachers

428

File Description	I
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and m
within 200 words.

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Internal evaluation forms an important component of the total evaluati
performance. Internal Evaluation in our college is based on the follow
as Attendance, Assignments Class Performance and Internal/class test.
given by the college for every subject as per the weightages prescribe
University. Many Subjects have 100 marks out of which 20 is given inte
department for every subject. The criteria of Internal Evaluation are
for Internal Test, 5 marks for Assignment Class Performance and 5 mark
If any student is absent on the day of test, and then there is a provi
also. The Internal Evaluation is prepared by the concerned subject tea
further submitted to the Head of Department.The Internal Evaluation pr
carefully by the teachers and they are also (the Internal Marks) check
Department. At last the Internal Evaluation which is prepared by every
isuploaded on Maharishi Dayanand University,Rohtak portal forcompilati
results.
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File Description	Documents
Any additional information	No File Up
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- boun

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The college follows strictly the guidelines and rules issued by Mahari
University while conducting internal assessment tests. At the beginnin
faculty members inform the students about the various components in th
process during the semester. The internal assessment tests and assignm
each semester at department level. By adopting the criteria as per the
university, complete transparency is maintained in internal assessment
Assignments are evaluated on the basis of timely submission, clarity a
evaluation, internal assessment tests and assignments are distributed
check any discrepancy or doubt in checking. If they come across any do
clarification is given by faculty to resolve their grievances.After pr
assessment report by faculty it is verified by the HOD and a copy is s
concerned faculty to the department. The final internal assessment mar
the basis of attendance, marks of class test and assignment marks are
University ERP at the end of semester.
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File Description	Documents
Any additional information	No File Up
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated
website and communicated to teachers and students.

The Programme outcomes and course outcomes are evaluated by the institu
performance of the students. The College has adopted both direct and i
assessment to ensure attainments of Programme outcomes and course outc

Direct Assessment methods Internal Test Group discussion Laboratory pe
work) Student projects Assignments Semester Exams Result of last Semes

The score of this assessment is taken into account for evaluation CO's
Assessment Methods Feedback from students Alumni survey Co-curricular
Extracurricular activities

After measuring attainment of programme and course outcomes, it has be
the passing percentage of the students is increasing progressively. Be
progression to the higher studies seems to be increasing consistently
last five years. In a similar way, the ratio of students' placement is

File Description	Documents
Upload any additional information	No
Paste link for Additional information	
Upload COs for all Programmes (exemplars from Glossary)	No

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

The Programme outcomes and course outcomes are evaluated by the institu
performance of the students. The College has adopted both direct and i
assessment to ensure attainments of Programme outcomes and course outc
Assessment methods.

1. Power Point Presentations 2. Internal Test 3. Group discussion 4. L
performance(Team work) 5. Student projects 6. Assignments 7. Semester
last Semester 9. Indirect Assessment Methods 10. Feedback from student

11. Alumni survey 12. Co-curricular activities 13. Extracurricular act

After measuring attainment of programme and course outcomes, it has be
the passing percentage of the students is increasing progressively. Be
progression to thehigher studies seems to be increasing consistently a
last five years.

File Description	Documents	
Upload any additional information	No File	
Paste link for Additional information		N

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the y

283

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may d questionnaire) (results and details need to be provided as a weblink)

http://vaishcollegerohtak.com/Pdf/AQAR/REPORT%20OF%20STUDENT%20SATISFA

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / institution during the year (INR in Lakhs)

0

File Description	Doc
Any additional information	l
e-copies of the grant award letters for sponsored research projects /endowments	l
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File
Institutional data in prescribed format	View

3.1.3 - Number of departments having Research projects funded by government and non gover the year

3.1.3.1 - Number of departments having Research projects funded by government and non-gove during the year

0

File Description	Document
List of research projects and funding details (Data Template)	

Any additional information	No
Supporting document from Funding Agency	No
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and tr

The institution provides an active environment for the promotion of in
incubation. All required facilities are provided and guidance is exten
students. Students are encouraged to actively involved in awareness me
seminars and guest lectures. They are provided opportunities to direct
outstanding guests excelling in their field. For enhancing learning ex
faculty members adopt many methods, for example, the lecture method, t
method, the project and fieldwork method, the computer-assisted method
method, etc. Many teachers use conventional blackboard presentation me
teachers use PowerPoint presentations and computer-based materials. Th
lectures on YouTube to make learning interesting besides the conventio
presentation methods. The faculty members make learning interactive wi
motivating student participation in group discussion, role-play, subje
analysis, educational games, discussion and questions and answers on c
etc. The college uses information and communication technology (ICT) i
support, enhance, and optimize the delivery of education through insti
like projectors, desktops and laptops, printers, photocopier machines,
auditoriums, digital library resources, language labs., smart class ro

File Description	Documents
Upload any additional information	No File
Paste link for additional information	N

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Prope
entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectua
and entrepreneurship year wise during the year**

0

File Description	Documen
Report of the event	No
Any additional information	No
List of workshops/seminars during last 5 years (Data Template)	

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nil

File Description
URL to the research page on HEI website
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)
Any additional information

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description
Any additional information
List of research papers by title, author, department, name and year of publication (Data Template)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in conference proceedings year wise during year

11

File Description	Docu
Any additional information	N
List books and chapters edited volumes/ books published (Data Template)	

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the
neighborhood community and sensitize the students towards community ne
of our college actively participate in social activities, leading to th
development. The NCC unit of the college organizes various extension ac
PUNEET SAGAR ABHIYAN, BLOOD DONATION CAMP, DRUG ABUSE, and ILLICIT TRAI
covering neighboring areas like Janta Colony, Sunaria, and Tilyar Lake

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

3.4.2 - Number of awards and recognitions received for extension activities from government / bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Govern recognized bodies year wise during the year

0

File Description	Docun
Any additional information	N
Number of awards for extension activities in last 5 year (Data Template)	
e-copy of the award letters	N

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/N etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. ar in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaborati community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gend during year

299

File Description	
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ int

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ i

during the year

0

File Description	Doc
e-copies of related Document	
Any additional information	
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate hou year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, othe industries, corporate houses etc. year wise during the year

1

File Description
e-Copies of the MoUs with institution./ industry/corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universities etc during the year

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz laboratories, computing equipment etc.

College has well equipped 55 class rooms and 16 labs of differentsubje
Physics, Chemistry, Mathematics, Computer Scinece, Botany, Zoology and
lab.Laboratoriesof botany and chemistry also equipped with LCD project
screen and wifi facilitiesto provide the students the best 3D images f
learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http:// www.vaishcollege

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor centre etc.

College has a well equipped and spacious sport indoor and outdoor stad
purpose hall which provides various facilities for different sports ac
has a big auditorium, two seminar halls with ICT tools and one confere
conduct various cultural activities from time to time and to conduct w

```
lectures ,Quizzes etc.College also have a big stage in the lawn to con
events.College also have a language laboratory to improve the communica
the students.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http:// www.vaishcolleger

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class

```
04
```

File Description	Documents
Upload any additional information	View
Paste link for additional information	htt www.vaishcol
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lak

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in la

```
nil
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File Description	Do
Upload any additional information	
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
The central Library of Vaish college, Rohtak is integrated knowledge r
College also have SFS library in PG block and book banks in many Depart
Library is partially automated using Integrated Library Management Sys
computerized with Soul 2.0 Software. In library 43062 books are availa
to approximately 6150 e-journals under the N-List program of INFLIBNET
service online access to full text and databases from many reputed publ
such as American Institute of Physics(USA), Annual Reviews(USA), Econo
Political weekly, Indian Journals, Institute of Physics(UK),JSTOR(USA)
University Press(UK), Royal Society of Chemistry(UK) and H.W. Wilson(U
available. All e-resources are accessible within the campus as well as
library also have subscription for more than 1,64,309 e-books of natio
international publishers, along with newspapers for general reading. T
a house for rich reference Collection viz., Encyclopedia Britannica, S
Encyclopedias, Year Books etc.
```

Link to access e-journals and e-books:https://nlist.inflibnet.ac.in/

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http:// www.vaishcollege:

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals durir Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- jourr (INR in Lakhs)

5900 rupees

File Description
Any additional information
Audited statements of accounts
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for o the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No Fi
Details of library usage by teachers and students	V:

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College frequently updates its IT facilities to meet theLearning r students and faculty. The institution provides IT enabled teaching-lea in the campusround the clock. Leased web connectivity is in place to c

through WiFi and physical connectivity. The Wi-Fi facilityhas spread t
campus with a speed of100mbps by the Internet Service Provider "RailTe
India Ltd." Wehave Wi-Fi facility for office, Departments, library and
computers of Department, Labs and Library are connected throughFiber.
like Java, C, C++ and Tally are installed in computer labs and library
automation software. Overallin every year, our computer laboratories w
new laboratories set up for new requirements. The college website ismo
updated from time to time by web coordinator of the college. Fee softw
also upgraded every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http:// www.vaishcolleger

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	No File U
List of Computers	View

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS

File Description	Docum
Upload any additional Information	No
Details of available bandwidth of internet connection in the Institution	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support f
salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academi
excluding salary component during the year (INR in lakhs)

approx 12 lac

File Description
Upload any additional information
Audited statements of accounts
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, acad
facilities - laboratory, library, sports complex, computers, classrooms etc.

```
1.Physical facility- The physical facilities are being taken careof by
committee of our college such as maintenance of the college building e
facility - The academic policies are being practice inthe class rooms,
Hall and the Conference Hall. The Extension lectures and other discuss:
competitions took placein the college Seminar/Conference Hall.

3. Support facilities- Laboratory - College has differentlaboratories :
subjects like: Physics, Chemistry,Computer Science, Zoology, Botany and
in addition tothat the college also have one Language lab.

4. Support facilities- (i) Library- As mentioned earlier the college ha
library,which has open excess system for students. The library also ha
Reading rooms for Girls/Boys and Teachers. In additionthere are mini l:
maintained at Departmental level where specific needs of students and
locally. (ii)Sport Complex- The College has a big stadium named Mahara;
Stadium. This stadium/ Sport complex has state levelfacilities for dif:

(iii) Computers/Class rooms- The College has three computer labs andfi:
rooms.

(iv) Auditorium- There is a big well equipped Auditorium in thecollege
Kishore Memorial Hall having seating capacity of approximately 1200 wh:
organize various culturalactivities.
```

File Description	Documents
Upload any additional information	No File Uploa
Paste link for additional information	www.vaishcollegero

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Governmer

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Governm

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134
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File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the inst government agencies during the year

134

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	htt www.vaishcol1
Any additional information	No File
Details of capability building and skills enhancement initiatives (Data Template)	View

5.1.4 - Number of students benefitted by guidance for competitive examinations and career cou institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career c the institution during the year

20

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling durin the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Document
Self-attested list of students placed	No
Upload any additional information	No
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

34

File Description	Documents
Upload supporting data for student/alumni	No Fi
Any additional information	No Fi
Details of student progression to higher education	V

5.2.3 - Number of students qualifying in state/national/ international level examinations during JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description
Upload supporting data for the same
Any additional information
Number of students qualifying in state/ national/ international level examinations during the year

(Data Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at ur / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the year.

29

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, c extracurricular activities (student council/ students representation on various bodies as per estab norms)

No election as per the Govt. guidelines due to COVID-19. The college a include students in various academic and administrative activities of Students are included in the IQAC committee also. These students helps other students to contribute towards the discipline, academic activitie beautification of parks and lawns/ cleanliness of the college campus.

File Description	Documents
Paste link for additional information	http:// www.vaishcollege
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution p year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution year

60

File Description
Report of the event
Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development through financial and/or other support services

There is a registered Alumni Association that contributes significantly
development of the institution through financial and/or other support

File Description	Documents
Paste link for additional information	http:// www.vaishcollege
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File U

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

The college follows its vision and mission to serve better for student
of the college matches vision and the mission of the college. Our visi
are as follows:

VISION The vision of the institution is to mould students into educate
citizens with integrity of character who love our country & God and se

MISSION · To provide quality education to all students irrespective of
religion and socio-economic status to uplift the society as a whole.

To maintain excellent academic standards through innovation and effect
learning method in a joyful environment.

To cultivate scientific and communication skills in the students. To d
qualities. Todevelop all round personalities of the students. To culti
friendly, i.e., pollution free, plastic free and healthy life style in
promote the faculty towards quality research and examination.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization management.

Decentralization in Teaching Process:This is one main area where decen
been observed. There are a number of departments teaching various type
department has been given an internally designated Head of Deptt, Who
affairs of the department. Each department holds separate meetings and
their needs, plans and required resources, funds etc. Different departm
college are authorized to organize curicullam related activities such
Article writing, Slogan writing, Quiz etc. and Extension lecturers for
for the students. The college has different committees and cells such
Cell, Women Cell, Anti Ragging Committee, Anti Sexual Harassment Commi
Committee, Cultural Committee, Admission Committee, Carrear Guidance a
Grievances and Redressal Cell, Library Committee, Eco-Club, Time-Table
These committees and cells organised different competitions for the st

File Description	Documents
Paste link for additional information	www.vaishcollegerc
Upload any additional information	No File Uploa

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students: Admission of fresh students as well as to highe
carried out as per the policies and procedures presented by the affili
i.e. M.D. University, Rohtak. Under this scheme, students need to fill
application form directly online on the DGHE portal. Sufficient provis
the reservation policies of the govt. for the SC/BC and other such cla
application fee is quite nominal and is free for the girl and SC stude
are carried out strictly according to the merit lists provided by DGHE

The College is basically an undergraduate college with nontechnical st
courses running at post graduation level also. These classes are not n
research and development. However, research is encouraged for the facu
Examination and Evaluation: The examinations are being conducted by th
itself. However the evaluation of students and their Internal Assessme
on the basis of their attendance in the class, their performance in th
assignments in each subject separately.

File Description	Documents
Strategic Plan and deployment documents on the website	No I
Paste link for additional information	
Upload any additional information	No I

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,
appointment and service rules, procedures, etc.

Our institution is a 95% Govt., Aided institution run by Vaish educati
oldest educational society in Haryana. Effective and efficient functio
college is governed through different institutional bodies which are s
provided here. As far as appointment and service rules are concerned,
posts in teaching and non-teaching staff are filled as per Haryana Gov

Maharishi Dayanand University rules. In SFS, all selections are made t
level selection committee consisting of members of governing body, pri
concerned department as per requirement on the basis of merit

File Description	Documents
Paste link for additional information	**www.vaishcollegerohtak.com**
Link to Organogram of the institution webpage	**http://vaishcollegerohtak.com/Pdf/Upload/Organogram%2**
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: Provision for advance against salary as well as loan f
Insurance Medical facilities through Mahatma Gandhi Memorial Hospital
Education Society Maternity benefits as per norms Workspace Wi-fi Facil
canteen facilities Non Teaching Staff: Provision for advance against s
Loan facility. Group Insurance Medical facilities through Mahatma Gandl
Hospital run by Vaish Education Society(VES). Fee concession for their
the VES affiliated schools or colleges. Free Uniforms to the Class IV
benefits as per normsWorkspace Wi-fi Facility

Sports and Canteen facilities

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops a
fee of professional bodies during the year**

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops a membership fee of professional bodies during the year

0

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized by the and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organi for teaching and non teaching staff during the year

1

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Universit for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (I (Professional Development Programmes, Orientation / Induction Programmes, Refresher Cours etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orient Programme, Refresher Course, Short Term Course during the year

12

File Description
IQAC report summary
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)
Upload any additional information

Details of teachers attending professional development programmes during the year (Data Template)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

yes , Techers filled ACR every Year and got grade

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various i financial audits carried out during the year with the mechanism for settling audit objections withir words

Vaish Education Society, Rohtak audited the accounts of its Institutio regularly in the end of financial year. External audit has also been d University and Department of Higher Education, Haryana time to time

File Description	Documents
Paste link for additional information	www.vaishcollerc
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows: Fees charged as per the university an from students of various granted and self financed courses.

The College receives salary grant from the State Government. For this, send an annual budget of the estimated salary grant required to the st This grant includes salaries of the Full Time Permanent teachers and n Regular internal audits from the Charted Accountant. The time-table co after the proper utilization.of classrooms and laboratories. The Libra

Committee takes care that the resources in library are utilized optima
garden is maintained by department of Botany. Campus cleanness and its
monitored by the Campus Cleanliness and Beautification Committee. To e
utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the
strategies and processes

IQAC has made significant and meaningful contribution to promote measu
functioning of the Institution towards quality enhancement through init
quality culture and Institutionalization of best practices. Strategies
Ensuring timely, efficient and progressive performance of academic, adm
financial tasks. 2. Equitable access to and affordability of academic p
various sections of society. 3. Optimization and integration of modern
teaching andlearning. 4. The credibility of evaluation procedures. ICT
to communicate with students when campus was closed for students. Study
Administrative information were shared with students via
collegewebsite/whatsapp/telegram/youtube channel/google meet/zoom etc.0
various co-curricular activities and ensured the participation of a la
students in these activities organised online by our college as well a
colleges.Feedback forms for students, parents, alumni and teachers were
filled by concerned stake holders. The report of the compilation and a
feedback was uploaded on college website. Initiation for publishing onl
magazine "Jyoti" by collecting articles/poems/stories from students and

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operat
outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental in
activities

The IQAC in the college, started working towards quality education and
quality culture among the students and staff since its establishment i
has also contributed towards institutionalizing the quality assurance a
developed various processes as follows: Implementation of Outcome-base
education in each program. Participation of college in AISHE and variou
audits recognized by the state, national and internationalagencies. Co
programs i.e., seminars, webinars, guest lectures, conferences, etc. E
various processes to take feedback/surveys from various stakeholders. '
enhance the use of ICT tools to strengthe the teaching-learning proces:
Annual Quality Assurance Report (AQAR) annually to the NAAC. To instit

best efforts to make the campu ragging-free and develop the discipline
along with theestablishment of grievance.

File Description	Documents
Paste link for additional information	N
Upload any additional information	No File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.vaishc
Upload e-copies of the accreditations and certifications	No Fi
Upload any additional information	No Fi
Upload details of Quality assurance initiatives of the institution (Data Template)	No Fi

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and security

(i) CCTV Cameras

CCTV Cameras with high resolution cameras through facility of distribu
control room has been set up in the campus. The entry of unwanted and
elements is monitored through these cameras. This system ensures the c
environment for the female staff , and particularly girl students .Thi
the security and safety in the whole campus.

(ii) Proctorial Board

The College has a proctorial board having a separate convener for each
of proctorial board takes round in the college campus regularly to ens
and safety of the students and to avoid any untoward incident in the c
put the students in peril.

(iii) Medical Facilities

The Vaish Education society runs Mahatma Gandhi Memorial hospital in t
two qualified doctorsand female nursing staff.

2. Common Room

In each block of the college separate washroom are available for girls students. Twenty four hours water is available with proper ventilation Girl's common room is also established with facilities like magazines, aid box etc.

3.Counseling:

Anti Sexual and Harassment Committee is formed to deal with gender rel[...] any) immediately. In addition to this, all faculty members are availabl[...] students and solve their problemsinstantly and positively.

File Description	Documents
Annual gender sensitization action plan	h[...] www.vaishcc[...]
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	h[...] www.vaishcc[...]

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Up[...]
Any other relevant information	No File Up[...]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degra[...] degradable waste (within 200 words) Solid waste management Liquid waste management Biome[...] management E-waste management Waste recycling system Hazardous chemicals and radioacti[...]

Vaish College Rohtak has a keen interest in protecting the environment[...] well-being by implementing effective waste management practices such a[...] recycling, and composting. A derive to sensitize all institutions with[...] also adopted to check "disposable lifestyles and create awareness abou[...] waste among students, staff, and faculty members. Our waste management[...] the gardeners, students, and the members of the teaching and non-teach[...] help in this regard to create awareness in the society at large.

Solid Waste Management

The garbage dumped at the source is collected andsegregatedby Safai Ka[...] disposeoffat the garbage dumping site. Wastes like plastic, metals, gl[...] newspaper, and stationery are systematically gathered, segregated, and[...] authorize companies for its recycling. university adopts an almost pap[...] way of digitization of office tactics via electronic means through Wha[...] organization, e-mail, and Google lecture room. Therefore, reducing pap[...] dissipates carbon dioxide emissions. Use of paper published on one sid[...]

sending fax, and print drafts before the final document, assembly minu
notes in workplace practices as an environmentally-preferred alternati
management to lessen pollutants. Dustbins have been set up for the dur
for waste segregation. Plant clippings and grass are utilized for feed

File Description	D
Relevant documents like agreements / MoUs with Government and other approved agencies	
Geo tagged photographs of the facilities	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No Fi
Any other relevant information	No Fi

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

  1. Restricted entry of automobiles
  2. Use of bicycles/ Battery-powered vehicles
  3. Pedestrian-friendly pathways
  4. Ban on use of plastic
  5. Landscaping

A. Any 4 or All of the abc

File Description	Docume
Geo tagged photos / videos of the facilities	No
Various policy documents / decisions circulated for implementation	No
Any other relevant documents	No

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Docu
Reports on environment and energy audits submitted by the auditing agency	N

Certification by the auditing agency	N
Certificates of the awards received	N
Any other relevant information	N

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Docu
Geo tagged photographs / videos of the facilities	N
Policy documents and information brochures on the support to be provided	N
Details of the Software procured for providing the assistance	N
Any other relevant information	N

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolera
towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 v

Vaish College, Rohtak respects theequality of all cultures and traditi
from the fact that the students from different castes, religions, and r
withoutfacing any discrimination. Though theinstitution has diverse soc
background and different linguistic preferences , we do not have any in
cultural, regional, linguistic and other diversities. With great enthu
festivals, birth anniversaries and memorials of great Indian personali
Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao
Sarvepalli Radhakrishnan, Lal Bahadur Shastri are celebrated. The NCC,
units and Legal Literacy Cell of our College participate in various pro
to social issues organized by other colleges. Various competitions such
Speech/declamation, essay writing, slogan writing, poster making and qu
issues are organized by cultural committee of the college every year. C
participate in the zonal youth festival.

NCC unit of our college was organised many events like quiz competition
talent shows . A special 7 days NSS camp was organized in Village Pehra
students participated in various activities such as donation of labour
Bachao Beti Padhao, water conservation etc. Department of Geography org
visit to different neighboring villages to make a social-economic surve
students. Students Conference on "Women Rights" was also organized by v
YRC unit of our college organised a Rally on "Stop AIDS".

File Description

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
Any other relevant information

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations and responsibilities of citizens

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The institution sensitizes the students and the employees to the const:
obligations about values, rights, duties and responsibilities and cons
to nurture them as better citizens of the country through various curr:
curricular activities.The institute hosts the flag during national fes
inviteseminent persons to inspire students and staff by informing the
freedom fighters and to emphasize the duties and responsibilities of c:
college establishes policies that reflect core values. Code of conduct
students and staff and everyone should obey the conduct rules. The ins
encourages participation of students in Sports, NCC, NSS and YRC at st:
level to strengthen nationwide bond and relation. The institution take:
like conducting awareness campaigns, seminars and workshops to sensiti:
leaders to inherit human values coping with the constitutional obligat:
Values, rights, duties and responsibilities of citizens are some of th
enlisted in Speech/ Debates, Declamation and Legal awareness activitie:
departments of the institution and NCC, NSS and YRC units are actively
conducting several activities such as Blood donation camp, Swachh Bhar:
awareness programmeand Road safety programs etc.
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File Description
Details of activities that inculcate values; necessary to render students in to responsible citizens
Any other relevant information

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

Vaish College, Rohtak is committed to promote ethics and values amongst faculty. The College organizes National festivals/Days. College celebra days:

- World environment day
- International Yoga day
- Independence day
- Teachers day as birthday of great teacher Dr.Sarvapalli
- Radhakrishanna
- Hindi Diwas
- NSS day
- Mahatma Gandhi Jayanti
- Nehru Jayanti
- AIDS Day
- Voters Day
- Republic day
- International Women's day
- Tree Plantation Day
- Awareness Day
- International Yoga Day
- Guru Purnima Day
- Azadi Ka Amrit Mahotsava
- Har Ghar Tringa
- National Voluntary Blood Donation Day

File Description	D
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC form Manual.

The institution provides digital learning resources to implement effec learning techniques and to support extensive use of ICT enabled tools. institutionhas 3 ICT enabled classrooms with 2 smart boards to promote

Curriculum delivery. 149 computer terminals, 100 Mbpsbandwidth of rail connection and 24/7 Wi-Fi facility are availablefor effective usage of institution has Language Lab and E-Library for communication training. this,applications like Go To Meet, WebEx, Zoom Meet etc are also used ofknowledge.

Google Classroom, telegram, whatsapp and YouTube channels of our teach create a virtual learning environment and distributeclass work, sharin uploading sample question papers and share announcements.

The institution has fully automated ILMS software in the library and ha
accessfacility, The institution has subscribed E-Journal Portal.

The institution implemented the digitalization in the administration wh
updating the students' admission details, fee details.

File Description	Documents
Best practices in the Institutional website	[http:// www.vaishcolleg](http://www.vaishcolleg)
Any other relevant information	[http:// www.vaishcolleg](http://www.vaishcolleg)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust w

Vaish College, Rohtak is very keen in facilitating commitment to the e
of students. We believe in high standards of academic and professional
students. Therefore, many efforts are being made for the past two year
teaching learning process due to Covid-19. Principals and HOD's of var
ensure the academic excellence of students.Every teacher formed a What
group to remain connected with their students and study material was sl
these groups and YouTube channels. Online classes were also taken by t
Zoom/Google meet etc.Tests and assignments for internal assessment wer
during lockdown.Many competitions such as poster making competition, A
writing competition, speech/Declamation, quiz and cultural events were
by different departments and cells. Seminars, students conference, wor
for effective career planning" and extension lectures were also conduc
Articles, poems, stories were collected online for college magazine .I
these processes, teachers contacted telephonically to 20 families dail
to spread awareness about Covid-19 protocol and ask them to download "

File Description	Documents
Appropriate web in the Institutional website	No Fil
Any other relevant information	No Fil

7.3.2 - Plan of action for the next academic year

1. Digitalize library 2. Soft skill training 3. Formation of skill hub
centres creation 5. 15 more industrial linkages 6. Build up of Smart c
INCREASE FOCUS ON e content 8. Audit of every department every year 9.
Audit 10. Intrapersonal.management workshops 11. Organization of S emi
conferences