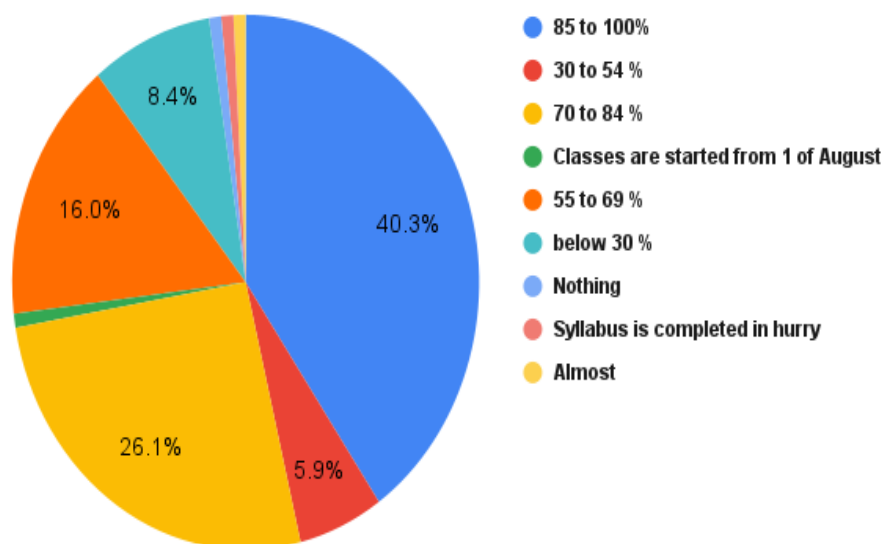# Report of Feedback Analysis 2022-23

Feedback is an essential element of the learning process. The College collects the feedback on various aspects from different stakeholders such as the students, alumni, faculty and parents. The feedback collected has been analyzed and taken to the consideration for the development of teaching learning process and environment. In order to arrive to comprehensive results and for the effective presentation of the data bar diagrams have been used.
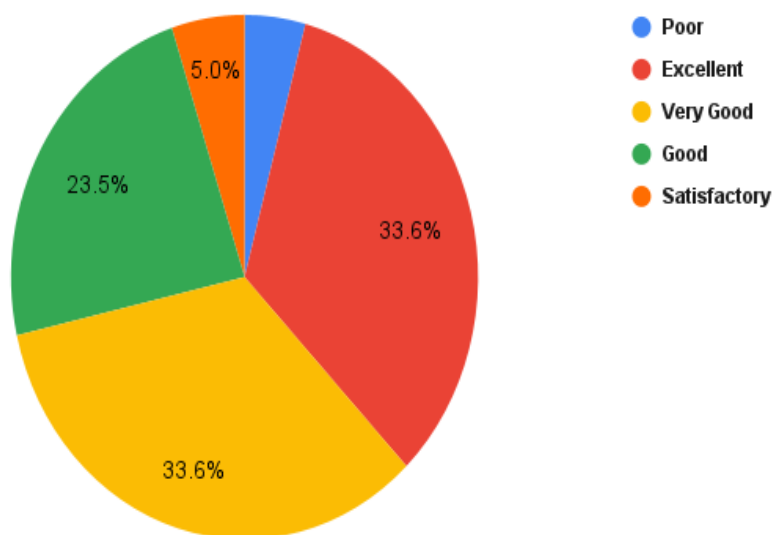
Students' Feedback

Students' Feedback on curriculum and teaching learning is designed to get formative feedback from students that can be used towards the improvements in the quality of education as well as student learning experiences. For the academic year 2022-23, students' feedback is sought from around 120 students.
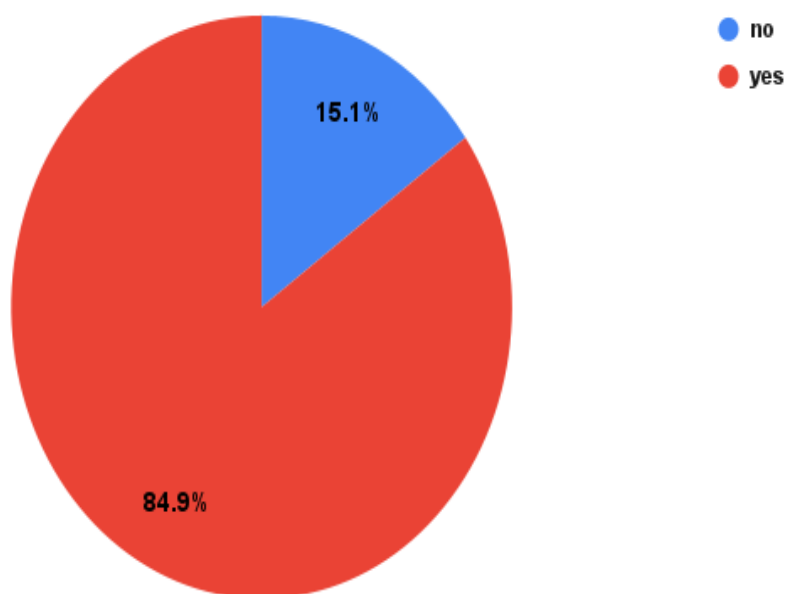
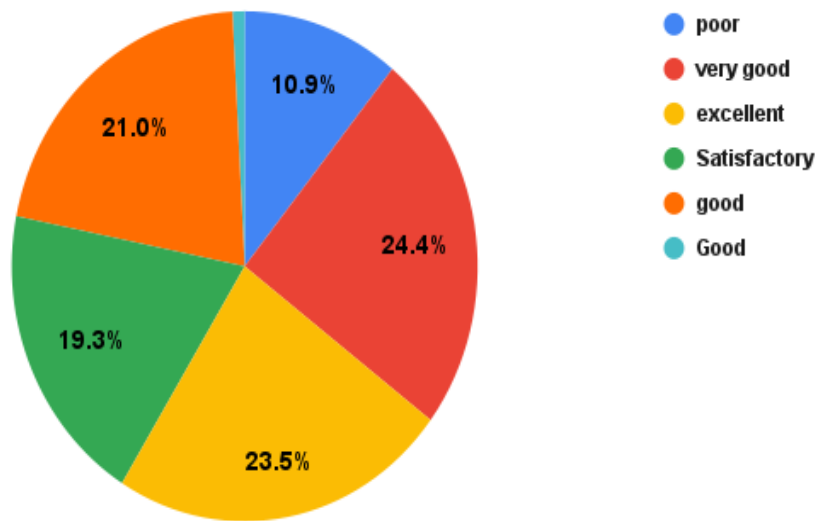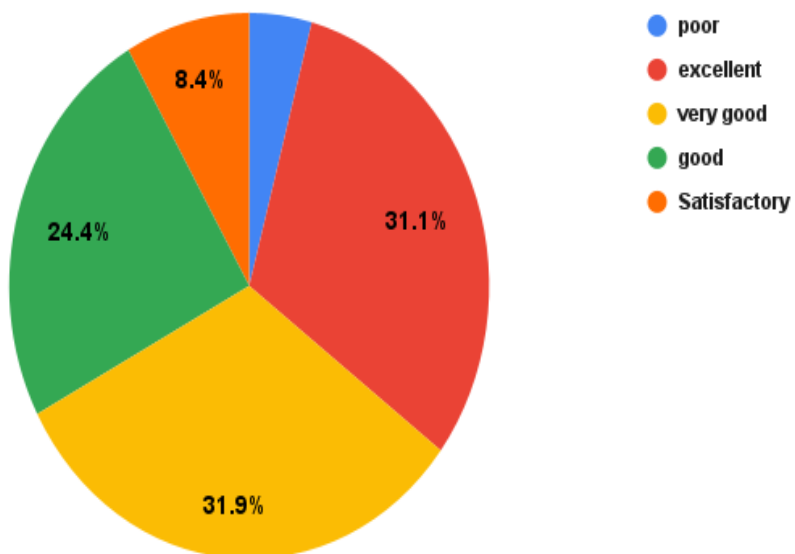Count of 1. How much of the syllabus was covered in the class?

- 85 to 100%
- 30 to 54 %
- 70 to 84 %
- Classes are started from 1 of August
- 55 to 69 %
- below 30 %
- Nothing
- Syllabus is completed in hurry
- Almost

40.3%
5.9%
26.1%
16.0%
8.4%

Count of 2.Student-teacher relationship

- Poor
- Excellent
- Very Good
- Good
- Satisfactory

5.0%

33.6%

23.5%

33.6%

Count of 3. Was Syllabus completed on time?

- no
- yes

15.1%

84.9%

Count of 4. Availability of prescribed books/magazines/news papers

- poor
- very good
- excellent
- Satisfactory
- good
- Good

10.9%
24.4%
23.5%
19.3%
21.0%

Count of 5.Functioning of NCC/NSS/YRC

- poor
- excellent
- very good
- good
- Satisfactory

8.4%
31.1%
31.9%
24.4%

Count of 6. Fairness of the internal evaluation process by the teachers

- 🔵 Never
- 🔴 Always Fair
- 🟡 Sometimes

6.7%

25.2%

68.1%
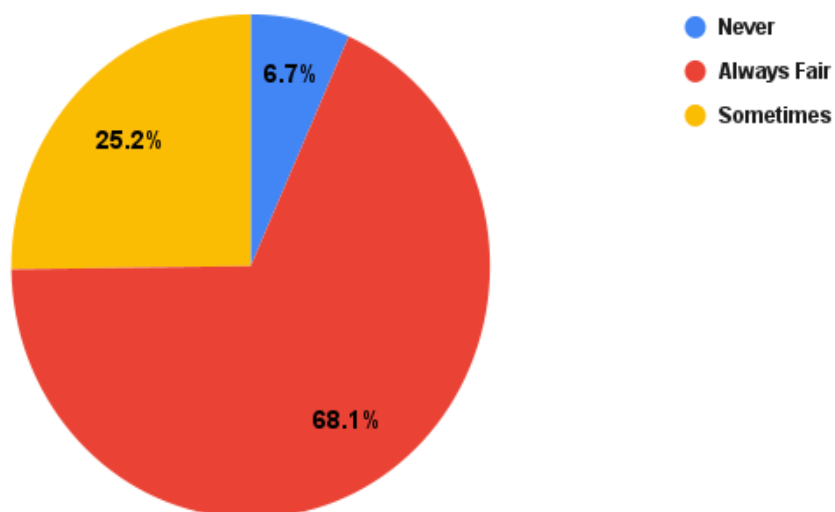
Count of 7.Was your performance in assignments discussed with you?

- 🔵 never
- 🔴 usually
- 🟡 ocassionally / sometimes
- 🟢 every time
- 🟠 rarely

5.0%

34.5%

48.7%

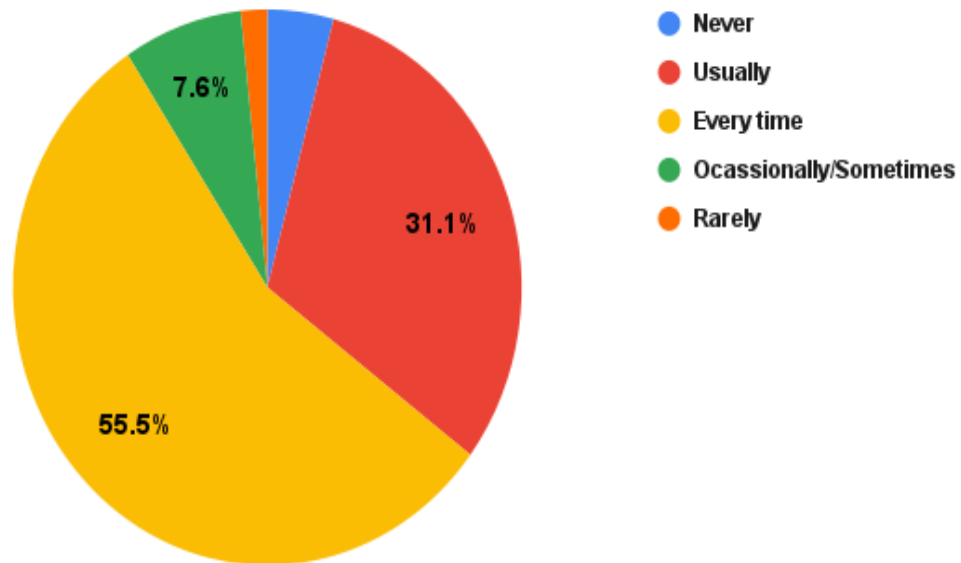9.2%
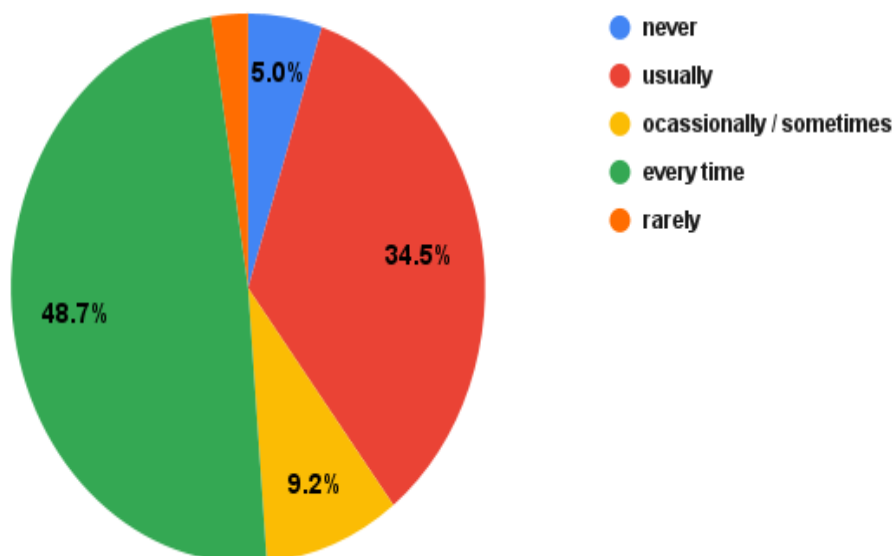
Count of 8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional

- 🔵 not at all
- 🔴 significantly
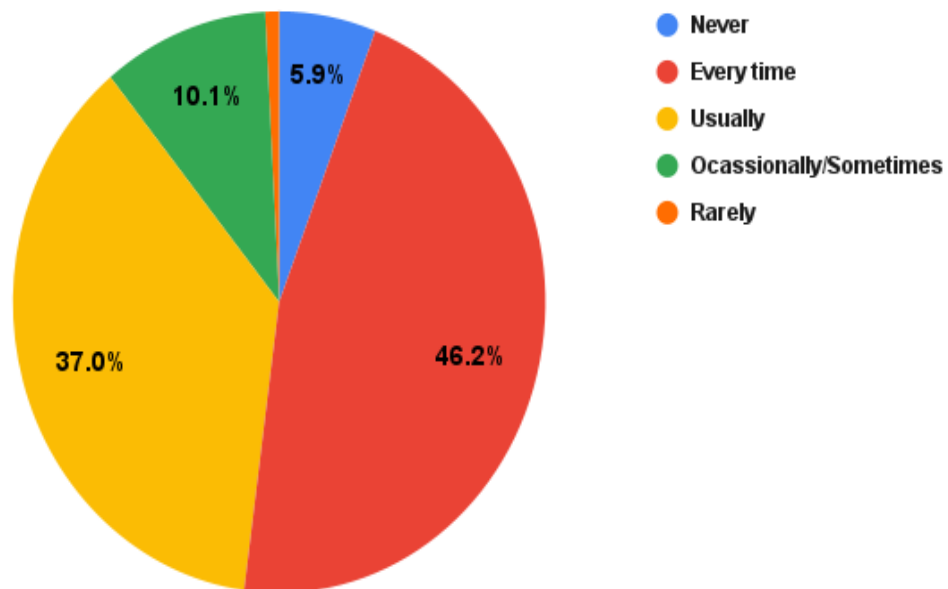- 🟡 very well
- 🟢 marginally
- 🟠 moderatly
- 🔵 Good

5.9%

22.7%

21.0%

5.9%

43.7%
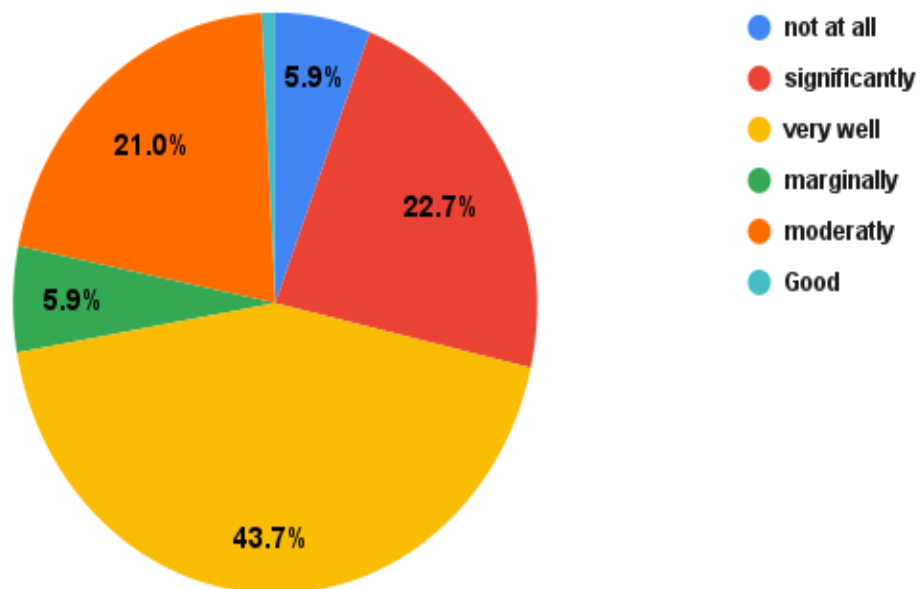
Count of 9.The institution provides multiple opportunities to learn and grow.

- 🔵 Strongly disagree
- 🔴 Agree
- 🟡 Neutral
- 🟢 Disagree

5.9%

9.2%

14.3%

70.6%
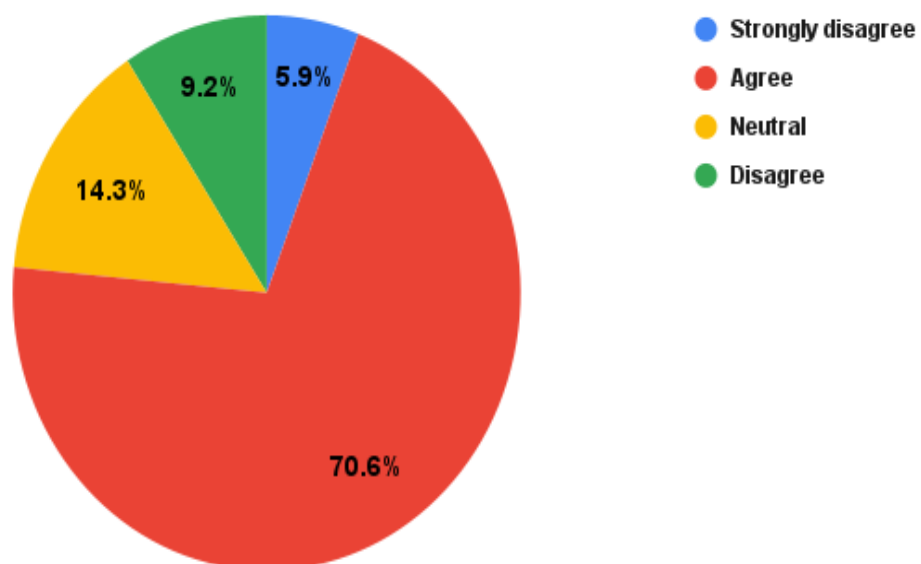
Count of 10. The teachers illustrate the concepts through examples and applications.

- Never
- Usually
- Every time
- Ocassionally/Sometimes
- Rarely

7.6%

31.1%

55.5%

Count of 11. Consideration and solution of Grievances

- Never
- Every time
- Usually
- Ocassionally/Sometimes
- Rarely

5.9%

10.1%

46.2%

37.0%
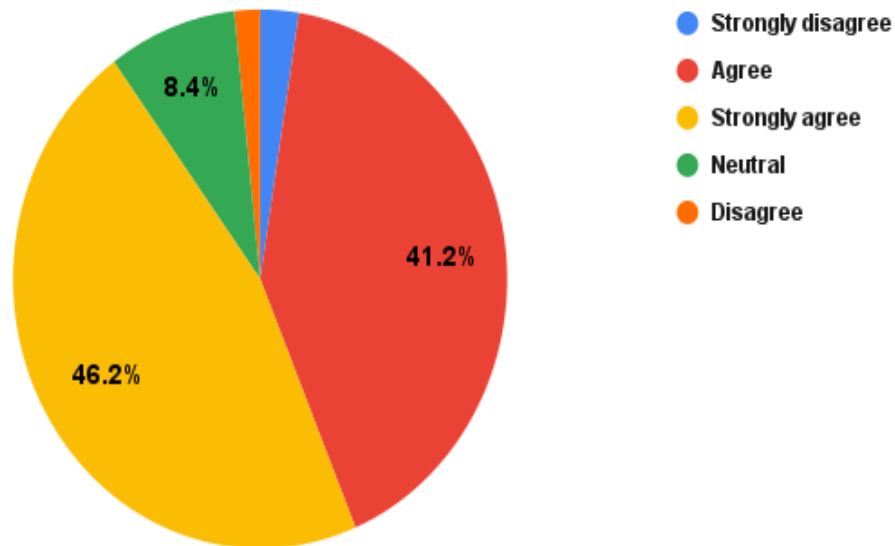
Count of 12.The teachers identify your strengths and encourage you with providing right level of challenges.?

- Unable to
- Reasonably
- Fully
- Partially
- Slightly

7.6%

10.9%

22.7%

54.6%
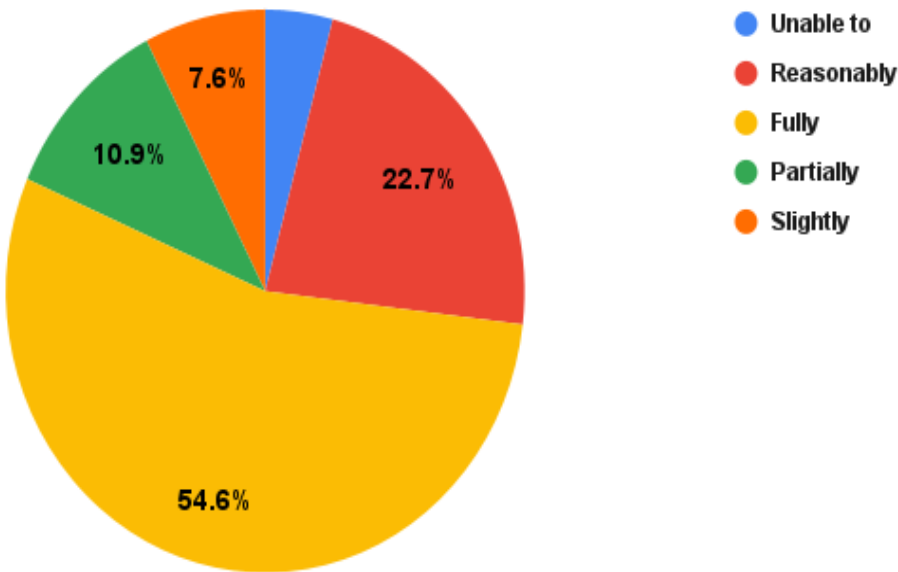
Count of 13. Teachers are able to identify your weaknesses and help you to overcome them.

- Never
- Usually
- Everytime
- Ocassionally /Sometimes
- Rarely

5.0% 6.7%

8.4%

29.4%

50.4%
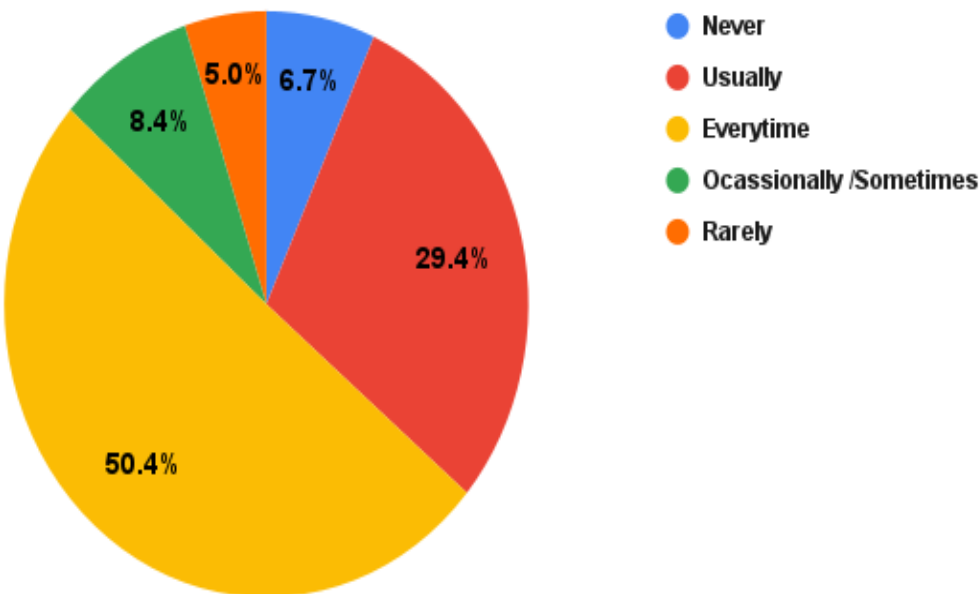
Count of 14.Teachers encourage you to participate in extracurricular activities.

- Strongly disagree
- Agree
- Strongly agree
- Neutral
- Disagree

41.2%

46.2%

8.4%

Count of 15. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- Below 29%
- 50 -69%
- 30 -49%
- Above 90 %
- 70 -89 %

21.0%

21.8%

18.5%

15.1%

23.5%
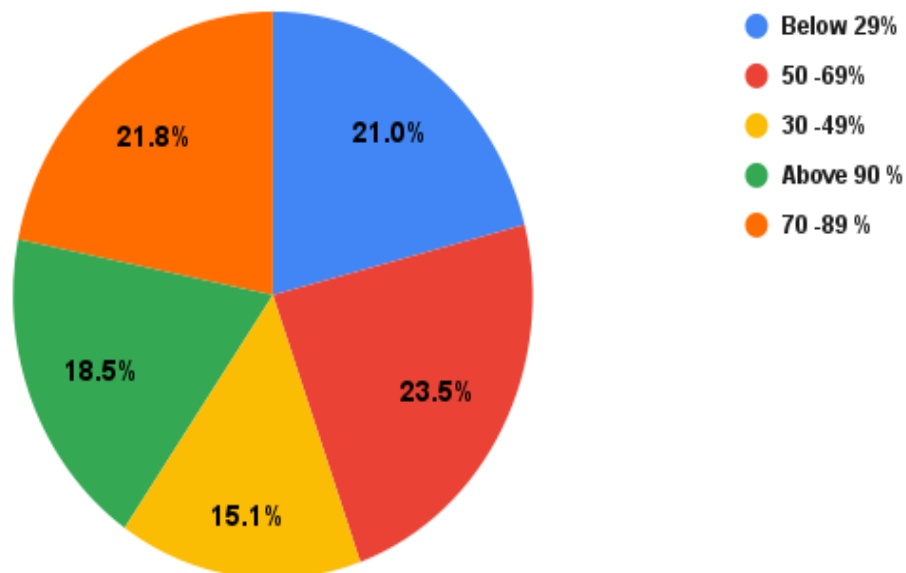
Feedback Analysis Report

• The analysis of the students' feedback clearly depicts that they are well satisfied with the teaching learning process and completion of syllabus was on time.

• Most of the students are satisfied with the infrastructure facilities such as laboratories, conference/seminar hall, Eco-friendly campus etc.

• The students highly appreciated the functioning of NCC/NSS/Legal Literacy Cell/YRC etc.

• It is observed from the students' feedback that few of them expressed the need of digital learning process. They also expressed that proper drinking water should be arranged and infrastructure facilities especially washrooms should be improved.

After analyzing of this feedback, it is decided that in the next session, the digital learning process will be implemented and infrastructure facilities will be improved.
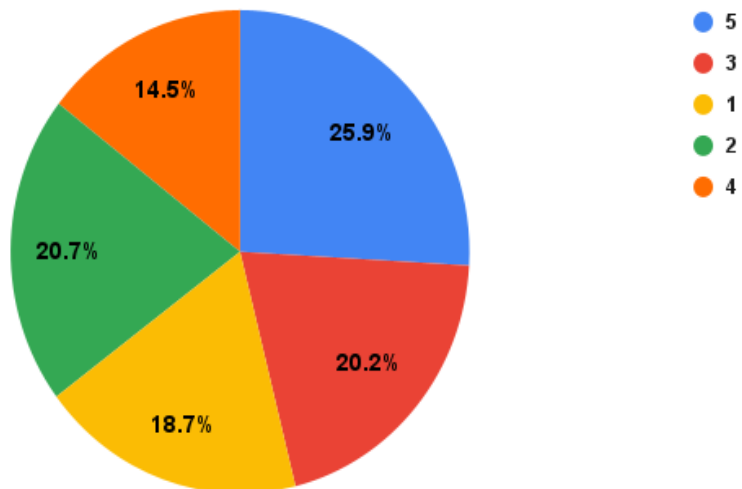
Alumni Feedback

The contribution of alumni to the activities of the College is substantial. Nearly 91 alumni gave their feedback for the academic year 2022-23. Feedback is collected on 5- point scale. 1 = Excellent, 2 = Very good, 3 = Good, 4 = Satisfactory, 5 = Poor.
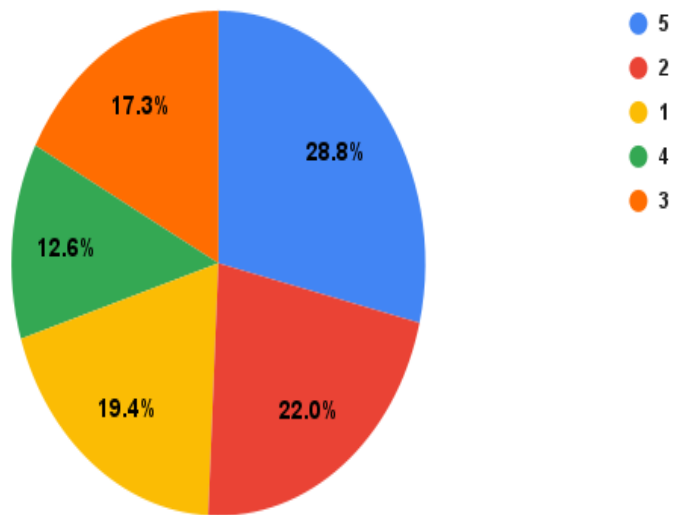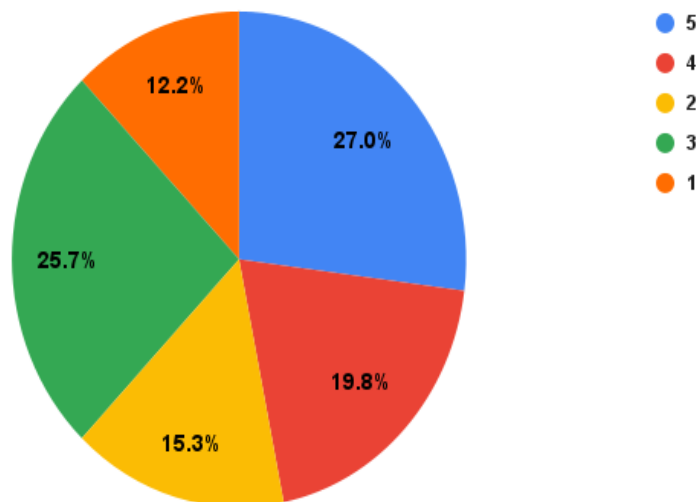
1) Student Teacher Relationship

Legend: 4, 2, 3, 1, 5

- 18.5%
- 15.0%
- 22.5%
- 26.6%
- 17.3%
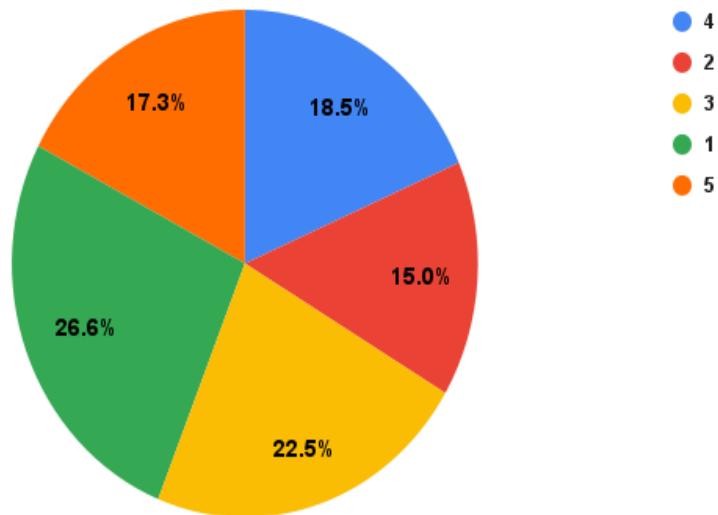
2) Quality of Academic Resources namely Teachers, Study Material etc.

Legend: 5, 3, 1, 2, 4

- 25.9%
- 20.2%
- 18.7%
- 20.7%
- 14.5%

3) Encouragement to students for participation in various co-curricular Activities

Legend:
- 5
- 2
- 1
- 4
- 3

28.8%
22.0%
19.4%
12.6%
17.3%

4) Usage of Modern Teaching Aids

Legend:
- 5
- 4
- 2
- 3
- 1

27.0%
19.8%
15.3%
25.7%
12.2%

5) Infrastructure facilities like Library/Labs/Canteen/Sports

- 5
- 4
- 2
- 3
- 1

37.0%
15.7%
18.3%
18.3%
10.9%
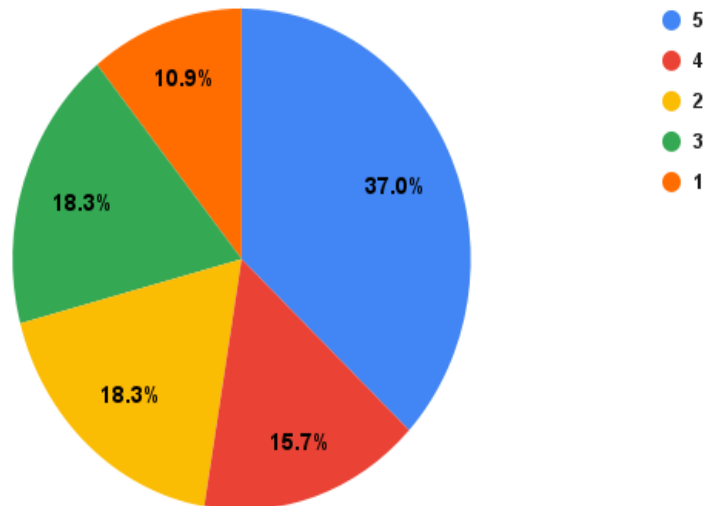
6) Overall Personality Development during degree Course

- 5
- 2
- 1
- 4
- 3

35.2%
24.4%
12.7%
9.4%
18.3%
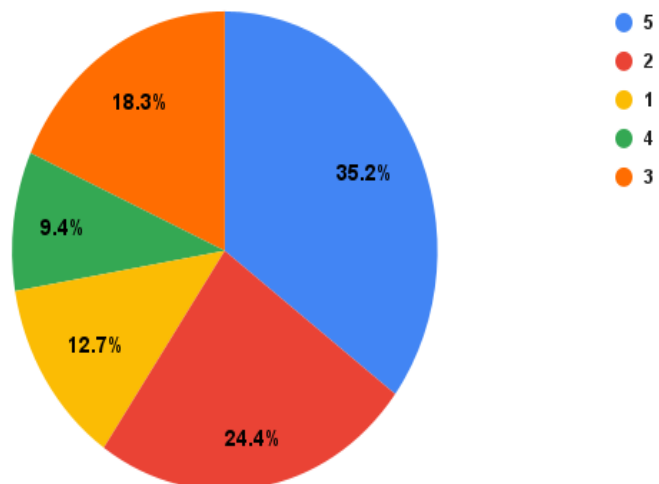
7) Career Guidance and Placement Activities

Legend:
- 5
- 2
- 4
- 3
- 1

37.1%
17.5%
15.7%
18.3%
11.4%
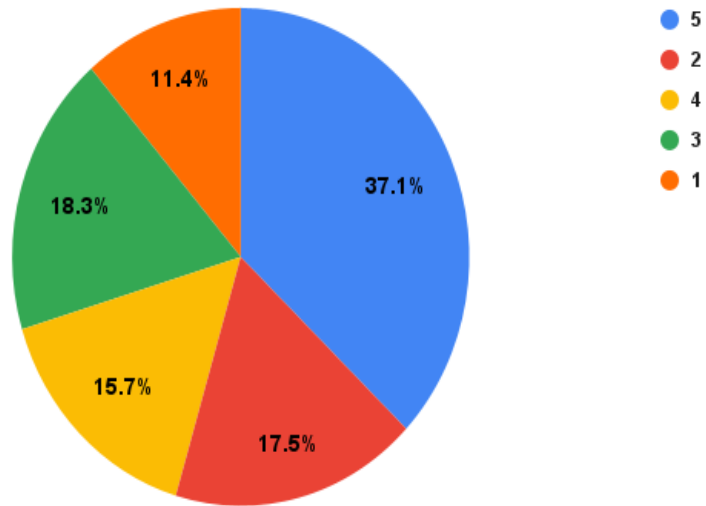
8) Safety and Securities of Students

Legend:
- 5
- 4
- 2
- 1
- 3

36.5%
12.8%
16.4%
13.7%
20.5%

9) Handling of Grievances

Legend:
- 5
- 4
- 2
- 3
- 1

28.7%
13.4%
19.1%
24.4%
14.4%
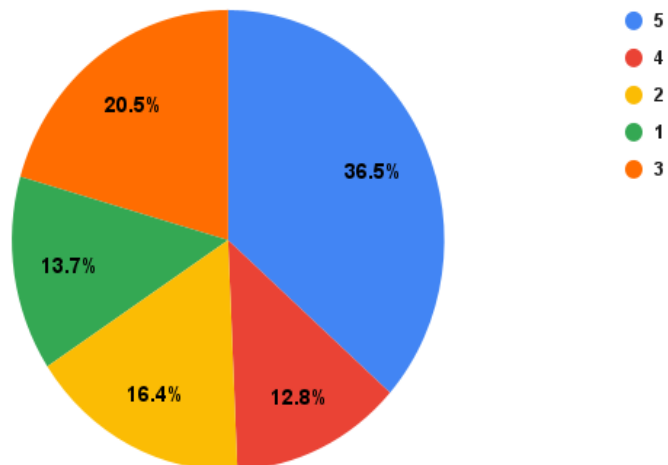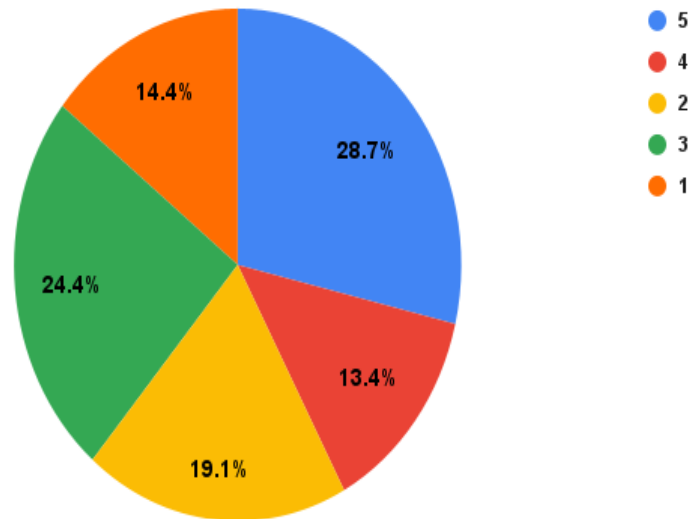
10) Hospitality of the Institute after passing out

Legend:
- 5
- 3
- 4
- 2
- 1

30.2%
19.5%
20.5%
14.9%
14.9%
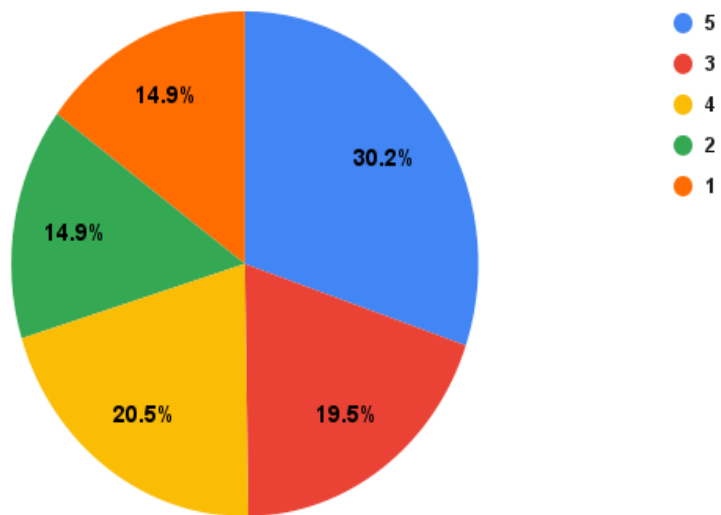
11) Dealing of Clerical/Supportive Staff

Legend:
- 5
- 1
- 2
- 4
- 3

Values shown: 34.7%, 12.0%, 25.0%, 13.0%, 15.3%
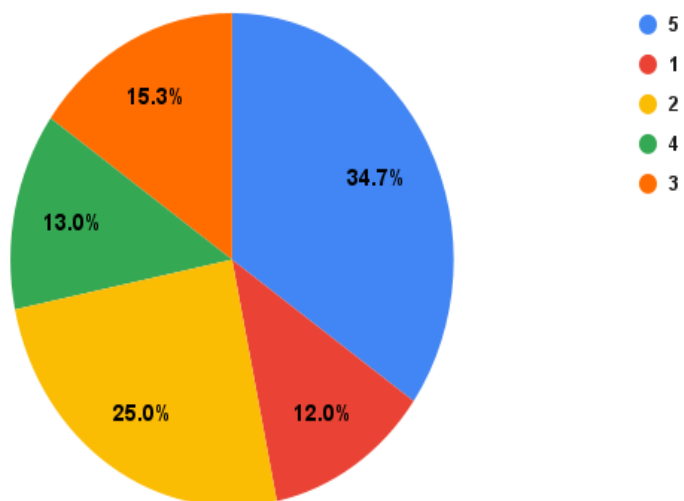
Feedback Analysis Report

1. The alumni feedback analysis report reveals that majority of the alumni are happy with student teacher relationship and proud to be a part of this institution and they agreed that they would recommend their friends and relatives to enroll in this institution.
2. The alumni also appreciated the infrastructure facilities, handling of grievances and participation of students in co-curricular activities.
3. The alumni were less satisfied with placement activities and safety and security.

After analysis of this feedback, it is decided that in the next session, the modern teaching aids will be provided to the students and placement activities will be increased to enhance their skills.
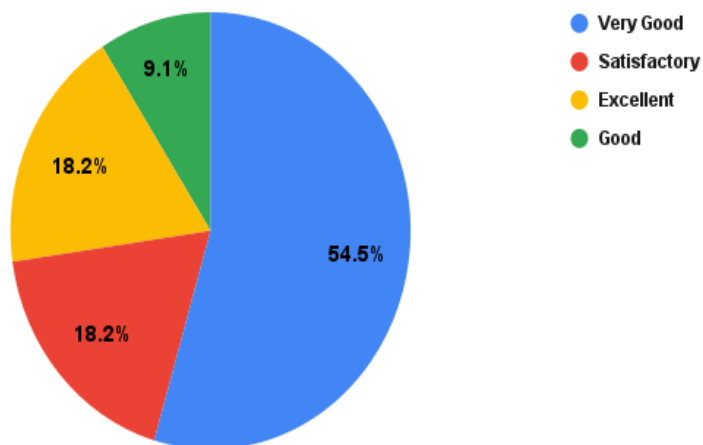
Teachers' Feedback

Feedback on various aspects of quality education is sought from 22 faculty members of College. The inputs received from the teacher's feedback were taken into consideration for further necessary action wherever applicable.
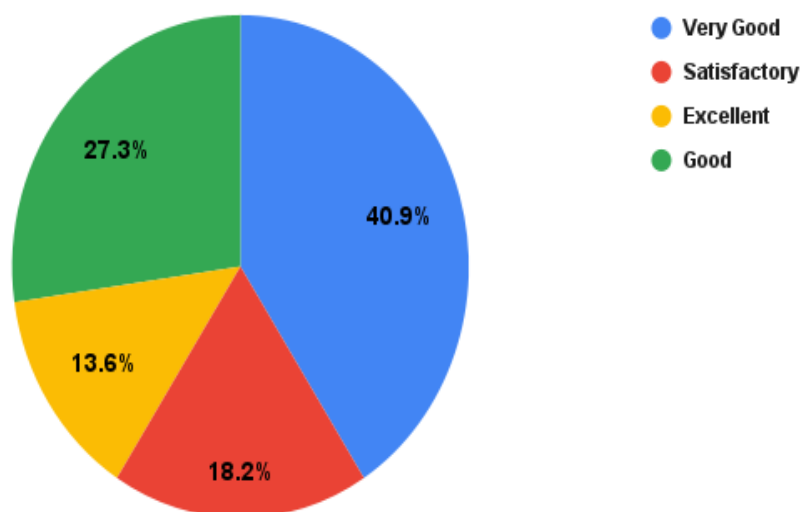
Count of 1. Infrastructural facilities such as Staff room, Class rooms, Reading room
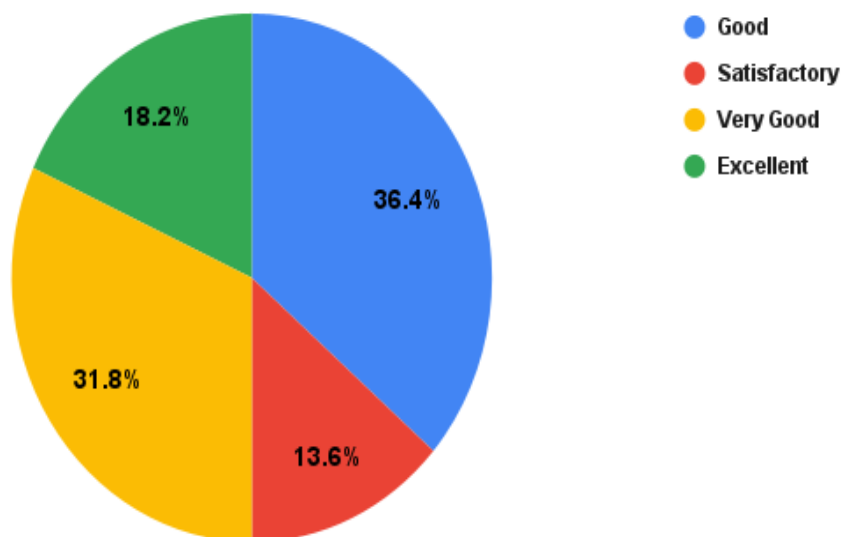
- Very Good
- Good
- Excellent
- Satisfactory

9.1%
22.7%
45.5%
22.7%
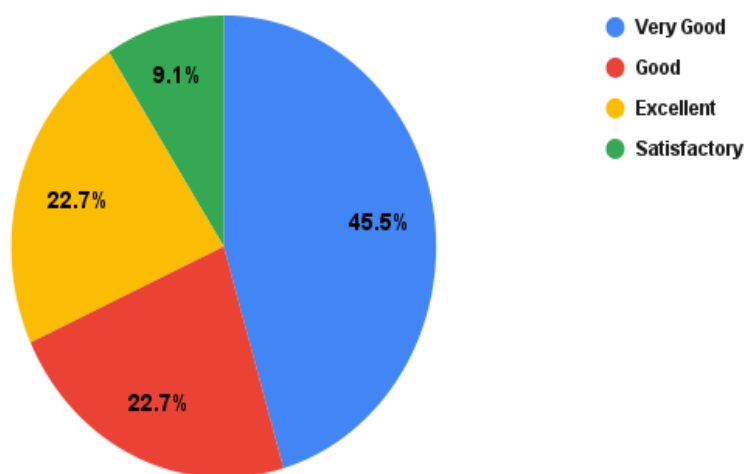
Count of 2. No. of prescribed books & reference books available in the library

- Very Good
- Satisfactory
- Excellent
- Good

9.1%
18.2%
54.5%
18.2%

Count of 3. The environment in the College is conducive to teaching & research

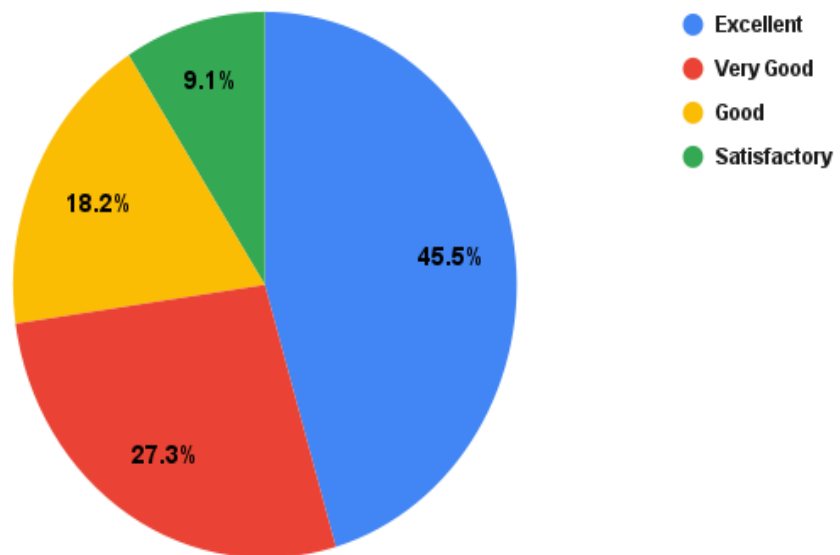- Very Good
- Satisfactory
- Excellent
- Good

40.9%
27.3%
18.2%
13.6%

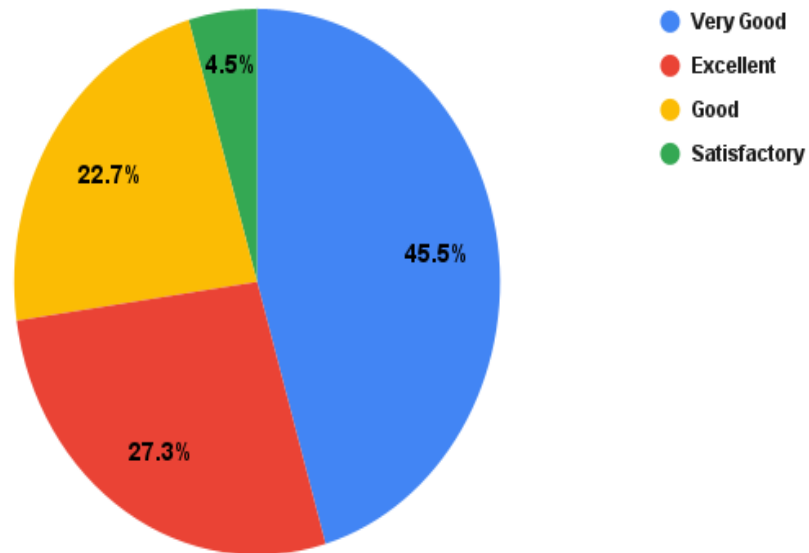## Count of 4. Institution provides adequate support to faculty member for upgrading their skills & qualifications

- Good
- Satisfactory
- Very Good
- Excellent

36.4%
31.8%
18.2%
13.6%

Count of 5. Parking facility for staff

- Good — 22.7%
- Satisfactory — 9.1%
- Very Good — 50.0%
- Poor
- Excellent — 13.6%
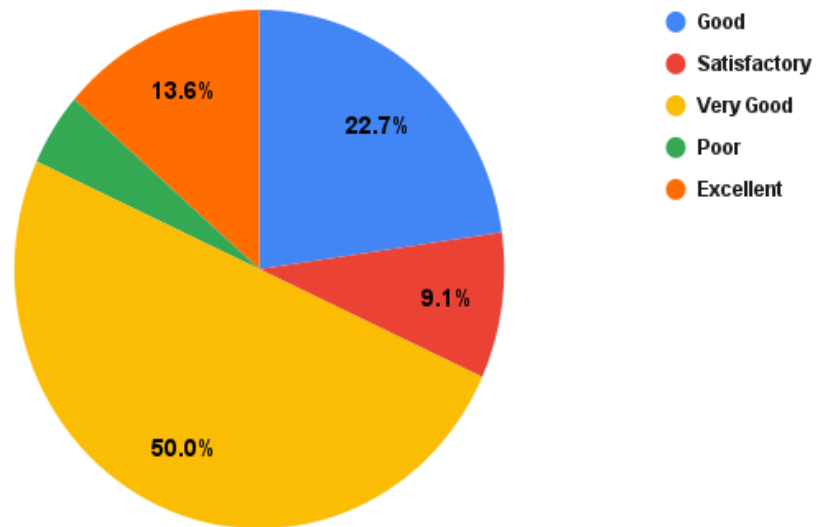
Count of 6. Co-operation among all faculty members

- Excellent — 45.5%
- Very Good — 27.3%
- Good — 18.2%
- Satisfactory — 9.1%

Count of 7. Relation between Teaching and Non-Teaching staff

- Very Good
- Excellent
- Good
- Satisfactory

45.5%
27.3%
22.7%
4.5%

Count of 8. Working of Administrative branch

- Satisfactory
- very good
- excellent
- good

9.1%
50.0%
27.3%
13.6%
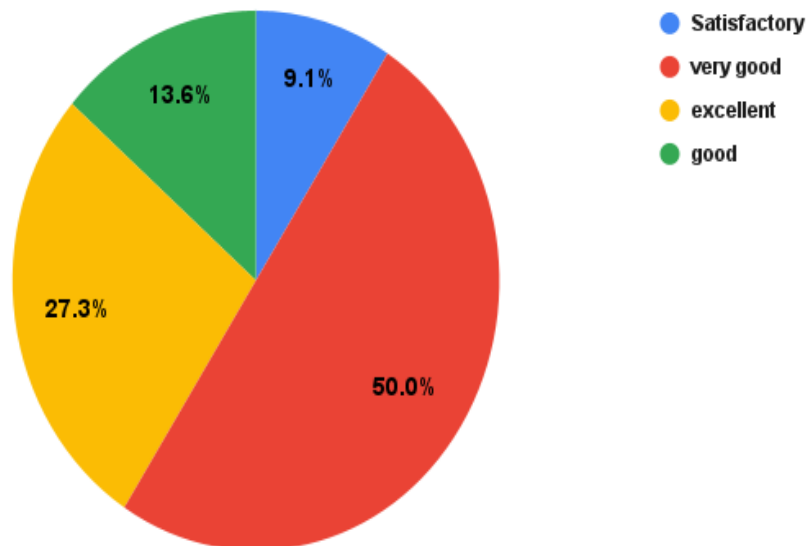
Count of 9. Adequate representation of your opinion in Staff
Council

- excellent
- very good
- good
- Satisfactory

13.6%

31.8%

50.0%
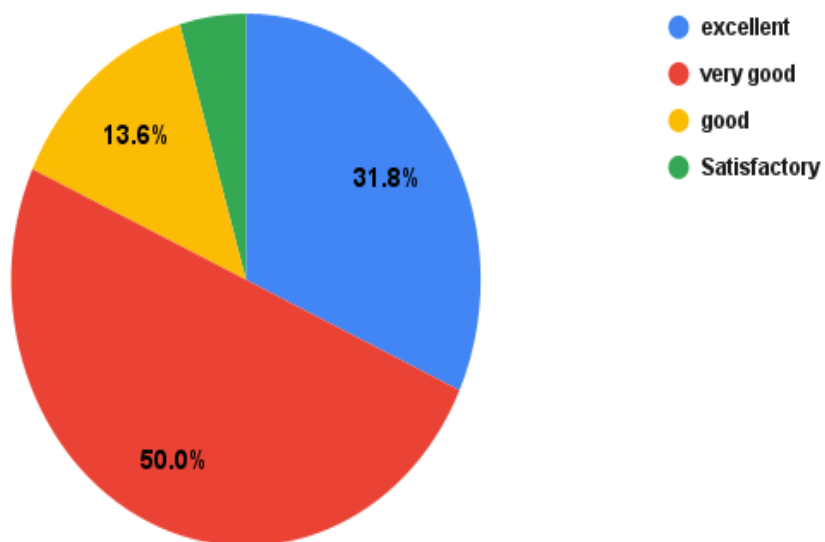
Feedback analysis report

1. The analysis of the teachers' feedback reflects the adequacy and availability of infrastructure facilities.
2. Co-operation among faculty members and representation of their opinion in staff Council are highly appreciated by teachers.
3. Teachers are less satisfied with parking facility provided by the institution and prescribed books in library.